



Trauma, COVID, and Child Language Development

Live Webinar • Offers 4 Contact Hours

Free to All Theraplay Family of Companies Employees

\$30 for Theraplay Family of Companies Contractors • \$89 for Community Therapists

September 18, 2022 • 9:00 am

Registration Link: https://zoom.us/webinar/register/WN_tC0HNW8zSwyu0mwU3_0mvw

Course Description:

Children with trauma histories have difficulty in all language domains but particularly in social pragmatic communication, which consists of interdependent relationships among pragmatics, social cognition, executive functions, and emotional, self and sensory regulation. This four-hour presentation will include information on the various causes of complex trauma, the impact it has on brain development and functioning, and a discussion on the consequences of complex trauma on language acquisition and communication abilities. The course will also include how COVID and the current health crises in the US may be affecting families and children with histories of trauma exposure. The concept Trauma-Informed Practice from the perspective of speech, language, and hearing sciences will be introduced.

Learning Objectives:

After completing the Trauma, COVID, and Child Language Development course, participants will be able to:

- Define trauma and name various causes of trauma.
- Discuss the relationship between trauma and Adverse Childhood Experiences (ACE).
- Explain the impact that trauma has on brain structure and functioning.
- Explain the impact that trauma has on language and social pragmatic communication development and outcomes.
- Explain the components of trauma-informed practice from the perspective of speech, language, and hearing sciences.

Course Outline:

Introduction of topic: 15 minutes

Introduction of case examples: 30 minutes

Defining trauma, it's causes, and the impact of COVID on those with trauma histories: 45 minutes

Impact of trauma on brain development and functioning: 45 minutes

Impact of trauma on communication, language, literacy, and social pragmatic communication: 45 minutes

Introduction to assessment and intervention processes: 45 minutes

Discussion and Questions: 15 minutes

Presenter:



Yvette D. Hyter
Ph.D., CCC-SLP, ASHA
Fellow, Professor Emerita

Yvette D. Hyter, Ph.D., is Professor Emeritus of Speech, Language, and Hearing Sciences at Western Michigan University in Kalamazoo, USA and a Fellow of the American Speech Language and Hearing Association. Dr. Hyter's clinical research focuses on social pragmatic communication in children who speak African American English and children with histories of maltreatment. She is a founding member of the Children's Trauma Assessment Center of Southwest Michigan (<https://wmich.edu/traumacenter>) and has developed a social pragmatic communication assessment battery for young children. Currently, Dr. Hyter serves as co-director of the Resiliency Center for Families and Children (<https://wmich.edu/resiliencycenter>). Dr. Hyter has expertise in culturally responsive and globally sustainable practices. As Co-Director of a nonprofit, Cultural Connections: Transnational Research and Education Laboratory, she co-taught study-abroad courses for students and community members in West Africa and in the U.S. Midwest about the causes and consequences of globalization on systems, policies, and practices. She has published articles underscoring the need for different conceptual frameworks guiding practice in culturally responsive and globally sustainable ways, a co-authored textbook on culturally responsive practices through Plural Publishing, articles on the impact of childhood trauma on language and communication and served in national and international leadership positions regarding global practice, diversity, inclusion, and equity. Dr. Hyter is also the owner of Language and Literacy Practices, Inc. (<https://www.languageliteracypractices.com>) where she provides culturally and linguistically responsive, and trauma informed assessments, interventions, and educational consultations, and a founding member of the Speech, Language, Hearing Scientists Equity Action Collective, whose members are working to transform speech, language and hearing sciences by infusing equity, intersectionality, and social justice into education, research, clinical practice, and policies using critical science approaches.

Presenter Disclosure Statements:

Relevant Financial Relationships:

Yvette D. Hyter, Ph.D has been paid for this presentation. Dr. Hyter will reference her place of employment and actual case studies, with names and parts of histories changed to protect children and their families while adhering to HIPAA regulations in the presentation. Dr. Hyter will reference her book: Culturally Responsive Practices in Speech, Language and Hearing Science, 2nd edition and research that she and others have published in Speech, Language and Hearing Science literature or literature outside of the discipline.

Relevant Non-Financial Relationships:

Dr. Hyter has published research about trauma and its impact on speech, language, and communication, and will cite some of this research. Dr. Hyter has a bias and her my presentations include a critical science perspective.

Privacy Policy:

Any and all personal information regarding each attendee will not be disclosed. Summaries of continuing education information will be sent to the individual, upon their written request.

ADA:

If you require ADA accommodations please contact Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com, at least two weeks prior to the workshop date so arrangements can be made.

Cancellation Policy/Refund Policy:

In the event that a course is canceled or rescheduled by the Theraplay Family of Companies, all registrants will be entitled to a full refund. If a participant cancels within 30 days of a course, the participant will be entitled to a refund, minus a \$25.00 registration fee. If the cancellation is made less than 30 days to the course date, the participant will be entitled to a credit to a future course for the full amount of the course.

Complaint Policy:

If a participant is not satisfied with a course, the participant can issue a complaint to Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com and consideration will be made regarding a refund or credit.



American
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Approved Provider

Theraplay Family of Companies is an AOTA Approved Provider of professional development. PD activity approval # is pending. This Distance Learning—Interactive is offered at 0.4 CEUs, Introductory level, Occupational Therapy Service Delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



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Introductory Level
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Course completion is dependent on full attendance of four hours, post-test with 80% pass rate and survey completion.

PT

This program is offered for 0.4 CEU's and is pending PA PT Board approval; DE and VA PT boards accept PA Board approval. Course completion is dependent on full attendance of three hours, survey and post-test completion with 80% pass rate.

Theraplay Family of Companies is an ACT 48 Provider

This course is offered for 4 Act 48 contact hours. Course completion is dependent full attendace of four hours, post-test and survey completion.