



## Introduction to the Assessment, Selection and Treatment for AAC

Self-Study Webinar • Offers 3 Contact Hours

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Link to register: [https://zoom.us/webinar/register/WN\\_pzhaxSL-R4O3Jlxkz7vU\\_g](https://zoom.us/webinar/register/WN_pzhaxSL-R4O3Jlxkz7vU_g)

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### Course Description:

This course will explore the importance of getting an Augmentative and Alternative Communication (AAC) for the children on your caseload. The participants will learn how to assess the child's need for a low tech or high tech AAC and the different types of AAC available. This course will also discuss the process for getting a high tech AAC device and how to make the appropriate device selection for the child. The participants will learn more about the importance of caregiver education with the provision of some tips and tricks to help this relationship be successful. While the course is primarily designed to address the assessment process, the participants will learn some strategies to help start the treatment for AAC.

### Content Disclosure:

The Introduction to the Assessment, Selection and Treatment of AAC will discuss the products from PRC/Salttillo, Tobi-Dynavox, Talk to Me Technologies and Able Net. Theraplay Family of Companies does not receive financial royalties or have any financial gain as a result of this presentation or mention of these products but mentions them to support the process for getting an AAC device and how to make and appropriate device selection for a child.

### Learning Objectives:

- The participants will identify how to assess a child for a variety of low tech and high tech AAC options
- The participants will demonstrate understanding of the process for obtaining and selecting a high tech AAC device, while appropriately billing for services
- The participants will describe the importance of caregiver education and involvement
- The participants will identify ways to start treatment for AAC and how to bill appropriately for these services.

### Course Outline:

Introduction of Topic and Overview: 10 minutes

Defining AAC, potential users of AAC and Types of AAC: 30 minutes

Outlining the Evaluation Process for High Tech AAC including trialing and completion of paperwork: 60 minutes

Developing Goals for AAC: 20 minutes

Beginning Treatment with AAC Device: 30 minutes

Caregiver Coaching and Involvement: 30 minutes

Questions and Answers: 10 minutes

## Presenters:



Jaime Van Echo  
MS, CCC-SLP



Kristin Fenner  
MA, CCC-SLP

Jaime is currently employed at Fleming Therapy in Stafford, Virginia as a clinical provider, CF Supervisor and AAC Specialty Team Member. She has been providing speech services in the schools and in outpatient rehabilitation since 2003 for children from 12 months to 22 years of age. While AAC is a topic of interest, Jaime is passionate about supporting children with communication disorders, especially those who identify as autistic. Jaime is a member of American Speech and Hearing Association's Special Interest Group, 1 Language Learning and Education, Special Interest Group 12 AAC, and supports the American Speech and Hearing Association Political Action Committee. She advocates in the community for employment and inclusion and serves as the Chair for the Prince William County Schools Special Education Advisory Committee.

Kristin is currently employed at Positive Steps Therapy in Gibsonia, Pennsylvania as a clinical provider, Center Manager and AAC Specialty Team Member. She provides speech therapy services in the outpatient and early intervention settings for children birth to 21 years old. Kristin is passionate about providing high quality speech therapy services to children who have complex communication needs, including the use of AAC. Her other areas of interest include children with cleft lip and/or palate and feeding disorders. Kristin is a member of the American Speech Language Hearing Association.

## Presenter Disclosure Statements:

### Relevant Financial Relationships:

Jamie receives a salary from Fleming Therapy. She will reference her place of employment and actual case studies while adhering to HIPPA regulations in her presentation.

Kristin receives a salary from Positive Steps Therapy. She will reference her place of employment and actual case studies while adhering to HIPPA regulations in her presentation.

### Relevant Non-Financial Relationships:

Jaime is a member of the American Speech and Hearing Association since 2003 and affiliated with two Special Interest Groups including Special Interest Group 1, Language Learning and Education and Special Interest Group 12, AAC. Jaime supports the American Speech and Hearing Association Political Action Committee yearly and participates in their activities part-time. Jaime serves as a Chair for the Prince William County Schools Special Education Advisory Committee.

Kristin is a member of the American Speech and Hearing Association.

### Privacy Policy:

Any and all personal information regarding each attendee will not be disclosed. Summaries of continuing education information will be sent to the individual, upon their written request.

### ADA:

If you require ADA accommodations please contact Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, [ssutton@theraplayinc.com](mailto:ssutton@theraplayinc.com), at least two weeks prior to the workshop date so arrangements can be made.

**Cancellation Policy/Refund Policy:**

In the event that a course is canceled or rescheduled by the Theraplay Family of Companies, all registrants will be entitled to a full refund. If a participant cancels within 30 days of a course, the participant will be entitled to a refund, minus a \$25.00 registration fee. If the cancellation is made less than 30 days to the course date, the participant will be entitled to a credit to a future course for the full amount of the course.

**Complaint Policy:**

If a participant is not satisfied with a course, the participant can issue a complaint to Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, [ssutton@theraplayinc.com](mailto:ssutton@theraplayinc.com) and consideration will be made regarding a refund or credit.



**ASHA CE**  
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Introductory Level

.3 ASHA CEUs

There are no program prerequisites. Course completion is dependent on full attendance of three hours, survey and post-test completion with 80% pass rate.