

*Family of Companies***Dyslexia, Dyscalculia, and Dysgraphia****Self-Study Webinar****Webinar will offer 4 contact hours and are free to all Theraplay****Family of Companies employees****\$30 for all Theraplay Family of Companies contractors****\$89 for all Community Therapists-10% discount offered to all AOTA members****Available starting December 30, 2021****Link to register:**https://zoom.us/webinar/register/WN_zWbHUfeDSAGc0PVnUPq5IQ**Course description:**

Dyslexia, Dyscalculia and Dysgraphia are three of the most common learning differences teachers and therapists' encounter. Despite their high incidence, they present differently in each student and have many different treatment solutions. This workshop will support the clinician to understand how children with Dyslexia, Dyscalculia and Dysgraphia have brains that are organized differently. Evaluation and treatment require a team approach and an understanding of the neurological connections between Dyslexia, Dyscalculia, Dysgraphia, motor coordination, executive functioning and sensory processing. The webinar will discuss how occupational and speech and language therapists have unique skill sets to support children with these learning differences and will support therapists to become an integral part of the student's support team.

Learning objectives:

- Participants will demonstrate knowledge of the neurological connections between Dyslexia, Dyscalculia, Dysgraphia, motor coordination and sensory processing
- Participants will identify the underlying deficit areas seen of children with Dyslexia, Dyscalculia and Dysgraphia
- Participants will define the therapist's role when treating Dyslexia, Dyscalculia, Dysgraphia and other learning impairments
- Participants will describe treatment strategies to effectively support children identified with Other Learning Impairments, Dyslexia, Dyscalculia and Dysgraphia

Course Outline:

Etiology and co-morbidities - 30 minutes
Reading as a complex process - 20 minutes
Evaluation process - 20 minutes
Cross dominance/motor coordination - 20 minutes
Reflex training - 20 minutes
Language processing - 30 minutes
Visual perceptual skills - 30 minutes
Executive Functioning skills - 30 minutes
Multi-sensory approach - 20 minutes
Synchronization activities for success - 20 minutes



Presenter: Sandra L. Wilde-Sutton OTR/L

Sandy started her occupational therapy career in 1987, working in neuro-rehabilitation with adults where she specialized in traumatic brain injury rehabilitation. She consulted in pediatrics shortly after, working simultaneously in brain injury while consulting in pediatrics. Sandy was Neurodevelopmental Treatment (NDT) certified in 1989 and gained her Therapeutic Listening Certification in 2010. Sandy's desire to understand the neurophysiological basis of sensory processing disorders, vision, and executive functioning has led her on a path toward furthering her education in these areas. She has worked in rehabilitation, acute care, early intervention, home, school, and outpatient clinic-based treatment settings. Sandy is currently the Senior Educational Coordinator for Theraplay Family of Companies. She also serves as a mentor and treating therapist. Throughout her career, Sandy has lectured at state and national levels to various audiences including colleagues, teachers, and parents.

Presenter Disclosure Statements:

Relevant Financial Relationships:

Ms. Wilde-Sutton receives a salary from Theraplay Inc. She will reference her place of employment and actual case studies while adhering to HIPAA regulations in her presentation

Relevant Non-Financial Relationships:

Ms. Wilde-Sutton is a member of the AOTA. She is the OT consultant for the Theraplay Family of companies AOTA provider status. Additionally, Ms. Wilde-Sutton is the ASHA CE Administrator for the Theraplay Family of Companies. Ms. Wilde-Sutton will discuss her daughter who has been diagnosed with Other Learning Impairments and is Dyslexic. She will discuss her personal experiences with Dyslexia and those of a parent with a child who has been diagnosed with Dyslexia.

Privacy Policy:

Any and all personal information regarding each attendee will not be disclosed. Summaries of continuing education information will be sent to the individual, upon their written request.

ADA:

If you require ADA accommodations please contact Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com, at least two weeks prior to the workshop date so arrangements can be made.

Cancellation Policy/Refund Policy:

In the event that a course is canceled or rescheduled by the Theraplay Family of Companies, all registrants will be entitled to a full refund. If a participant cancels within 30 days of a course, the participant will be entitled to a refund, minus a \$25.00 registration fee. If the cancellation is made less than 30 days to the course date, the participant will be entitled to a credit to a future course for the full amount of the course.

Complaint Policy:

If a participant is not satisfied with a course, the participant can issue a complaint to Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com and consideration will be made regarding a refund or credit.



Theraplay Family of Companies is an AOTA Approved Provider of professional development. PD activity approval ID# 0000002395. This is offered at 0.4 CEUs Intermediate level Occupational Therapy Process. AOTA does not endorse specific course content, products, or clinical procedures.

Course completion is dependent on full attendance of one hour, post-test with 80% pass rate and survey completion.



ASHA CE
APPROVED PROVIDER

Theraplay Family of Companies

Intermediate Level

0.4 ASHA CEUs

This program is offered for 0.4 ASHA CEU's at an Intermediate level, professional area. Course completion is dependent on full attendance of one hour, post-test with 80% pass rate and survey completion.

Theraplay Family of Companies is an ACT 48 Provider

This course is offered for 4 Act 48 contact hours.

Course completion is dependent full attendance of one hour, post-test and survey completion.