

# Evaluation of Complex Feeding Difficulties in Children

## Self-Study Webinar

**Webinar will offer 4 contact hours**  
**Free to all Theraplay Family of Companies employees**  
**Just \$30 for all Theraplay Family of Companies Contractors**  
**\$89 for all Community Therapists**  
**10% discount for AOTA Members**

**Offered as a Self-Study Webinar from October 4, 2021 until July 18, 2023**

**Link to register: [https://zoom.us/webinar/register/WN\\_fyOVnfUwReqsAw\\_z9nkTXg](https://zoom.us/webinar/register/WN_fyOVnfUwReqsAw_z9nkTXg)**

### Course description:

This class will provide a comprehensive look at all of the elements that impact a child's ability to eat and swallow safely and efficiently. Information presented within will include elements of physiological stability, sensory and motor development, social/emotional components and parent-child interactions. A comprehensive evaluation is essential in order to determine eligibility for services, starting point and treatment goals. Case examples will be used to highlight points.

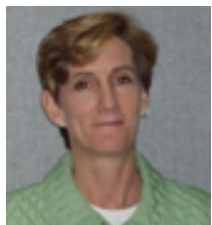
### Learning objectives:

- Participants will be able to apply course learning immediately to identify children who are appropriate for oral functional therapy
- Participants will be able to apply course learning immediately to perform a holistic evaluation for complex feeding problems
- Participants will be able to apply course learning immediately to identify the barriers to normal eating patterns and reasonable treatment goals
- Participants will be able to apply course learning immediately to Develop a holistic treatment approach, including determination of treatment priorities and the appropriate intensity of therapy (including issues of timing as to when to use resources differently)

### Course Outline:

- Holistic evaluation from NICU to home: Assessment of the elements that impact feeding: cardiac, respiratory, gastrointestinal, growth, medications and oral structures - 75 minutes
- Holistic evaluation: The impact of sensory, motor and developmental issues on feeding - 90 minutes
- Holistic evaluation: The impact of anxiety, environment and parent-child interactions on feeding and eating - 75 minutes

**Presenter: Mary C. Bickley, M. Ed., CCC-SLP**



Mary C. Bickley, M. Ed CCC-SLP, “aka” Polly is an SLP with 32 years of experience with pediatric feeding disorders. She currently works at the University of Virginia’s Children’s Hospital in Charlottesville, Virginia. She is the director of the nationally known Encouragement Feeding program. Through this program she has directly seen over 500 children with complex feeding disorders. She has co-published a chapter in Communication Sciences and Disorders: An introduction, 2006 and a chapter in Children and Youth with Complex Cerebral Palsy, 2019. She currently guest lectures at the University of Virginia’s Curry School of Education on a regular basis regarding pediatric feeding disorders and teaches independently for Education Resources Incorporated.

**Presenter Disclosure Statements:**

**Relevant Financial Relationships:**

Ms. Bickley will receive a consulting fee from Theraplay Inc. She will reference University of Virginia’s Children’s Hospital in Charlottesville as her place of employment and discuss actual case studies while adhering to HIPAA regulations in her presentation. Ms. Bickley has co-published a chapter in Communication Sciences and Disorders: An Introduction, 2006 and a chapter in Children and Youth with Complex Cerebral Palsy, 2019. She currently guests lecture at the University of Virginia’s Curry School of Education on a regular basis regarding pediatric feeding disorders and teaches independently for Education Resources Incorporated.

**Relevant Non-Financial Relationships:**

Ms. Bickley has no relevant non-financial relationships to disclose.

**Privacy Policy:**

Any and all personal information regarding each attendee will not be disclosed. Summaries of continuing education information will be sent to the individual, upon their written request.

**ADA:**

If you require ADA accommodations contact Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, [ssutton@theraplayinc.com](mailto:ssutton@theraplayinc.com), at least two weeks prior to the workshop date so arrangements can be made.

**Cancellation Policy/Refund Policy:**

In the event that a course is canceled or rescheduled by the Theraplay Family of Companies, all registrants will be entitled to a full refund. If a participant cancels within 30 days of a course, the participant will be entitled to a refund, minus a \$25.00 registration fee. If the cancellation is made less than 30 days to the course date, the participant will be entitled to a credit to a future course for the full amount of the course.

**Complaint Policy:**

If a participant is not satisfied with a course, the participant can issue a complaint to Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, [ssutton@theraplayinc.com](mailto:ssutton@theraplayinc.com) and consideration will be made regarding a refund or credit.



There are no program prerequisites. Course completion is dependent on full attendance of four hours, survey and post-test completion with 80% pass rate.

**Theraplay Family of Companies is an Act 48 Provider**

This course is offered for 4 Act 48 contact hours.

Course completion is dependent full attendance of four hours, post-test and survey completion.



Theraplay Family of Companies is an AOTA Approved Provider of professional development. PD activity approval ID# 000002542. This distant learning self-study is offered at 0.4 CEUs, at an Introductory level, Occupational Therapy Process classification. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course completion is dependent on full survey and Post-test completion with 80% pass rate.