

Becoming an Occupational Therapy Mentor: A Guide to Successful Leadership

Distance Learning - Interactive Self Study Webinar • Offers 2 Contact Hours
Free to All Theraplay Family of Companies Employees
\$20 for Theraplay Family of Companies Contractors

Self-Study Offered Starting April 1, 2022

Link to register: https://zoom.us/webinar/register/WN__he0oqi2Tsq7Lf4OP5HRsg

Course Description:

This presentation will discuss the standards for best supervisory practices for students and mentees. Therapists will gain resources to identify and design a structured supervisory program to develop students and practitioners in the fundamentals of practice, prevention, evaluation and intervention skills while learning to manage services. Discussion supporting the development of communication skills and professional behaviors will be facilitated while providing support for ethical dilemmas. Tools to support the development of independence, self-reflection, and critical reasoning will be provided utilizing research principals and evidence-based practices.

Learning Objectives:

- Participants will demonstrate competency of mentorship practices by explaining four factors that foster healthy relationships between mentor and mentee.
- Participants will explain 3 benefits of mentorship
- Participants will demonstrate knowledge of the adult learning process

Course Outline:

Defining Roles: 10 minutes

State and Ethical Guidelines: 20 minutes

Fostering Positive Environment and Communication: 60 minutes

Training Competency: 20 minutes

Learning Process and Setting Expectations: 10 minutes

Presenters:



Alexa Seybold
MOT, OTR/L



Brianna Patterson
MS, OTR/L

Alexa has been a pediatric OT for 6 years. She practiced as a travel therapist for a year before finding Positive Steps Therapy, near her home in Pittsburgh, PA. She loves the scope that pediatrics offers, allowing her to support problem solving with families regarding executive functioning and handwriting. Alexa supports the provision of inservices to preschools and physician offices to connect with her community to increase knowledge about occupational therapy's distinct values to those she services.

Brianna Patterson has been a pediatric therapist for 7 years. She has worked in both early intervention and outpatient pediatric settings. Brianna has furthered her continuing education in infant and pediatric feeding, sensory processing and Neurodevelopmental Techniques (NDT). Brianna works for Positive Steps Therapy and has had the opportunity to mentor over ten level 2 students in her time as a clinician, as well as provide mentorship of new graduates/hires within the company.

Presenter Disclosure Statements:

Relevant Financial Relationships:

Alexa Seybold is an employee of Positive Steps Therapy. She will reference her place of employment and actual mentoring situations while adhering to HIPAA regulations in her presentation.

Relevant Non-Financial Relationships:

Alexa Seybold has no non-financial relationships to disclose.

Relevant Financial Relationships:

Brianna Patterson is an employee of Positive Steps Therapy. She will reference her place of employment and actual mentoring situations while adhering to HIPAA regulations in her presentation.

Relevant Non-Financial Relationships:

Brianna Patterson has no non-financial relationships to disclose.

Planning Committee Members:

Sandra Wilde-Sutton OTR/L

Relevant Financial Relationship: Ms. Wilde-Sutton receives a salary from Theraplay, Inc. She participated in the planning and focus group to support the review of literature for course planning.

Relevant Non-Financial Relationships: Ms. Wilde-Sutton is a member of the AOTA. She is the OT consultant for the Theraplay Family of Companies AOTA provider status. Additionally, Ms. Wilde-Sutton is the ASHA CE Administrator for the Theraplay Family of Companies.

Laurie Conran MS, OTR/L

Relevant Financial Relationships: Laurie Conran is an employee of The Children's Therapy Center. She participated in the planning and focus group to support the review of literature for course planning.

Relevant Non-Financial Relationships: Laurie Conran has no non-financial relationships to disclose.

Caroline Donovan MSOT, OTR/L

Relevant Financial Relationships: Caroline Donovan is an employee of Theraplay, Inc. She participated in the planning and focus group to support the review of literature for course planning.

Relevant Non-Financial Relationships: Caroline Donovan has no non-financial relationships to disclose

Privacy Policy:

Any and all personal information regarding each attendee will not be disclosed. Summaries of continuing education information will be sent to the individual, upon their written request.

ADA:

If you require ADA accommodations please contact Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com, at least two weeks prior to the workshop date so arrangements can be made.

Cancellation Policy/Refund Policy:

In the event that a course is canceled or rescheduled by the Theraplay Family of Companies, all registrants will be entitled to a full refund. If a participant cancels within 30 days of a course, the participant will be entitled to a refund, minus a \$25.00 registration fee. If the cancellation is made less than 30 days to the course date, the participant will be entitled to a credit to a future course for the full amount of the course.

Complaint Policy:

If a participant is not satisfied with a course, the participant can issue a complaint to Sandra L. Wilde-Sutton OTR/L, Senior Educational Coordinator, ssutton@theraplayinc.com and consideration will be made regarding a refund or credit.



American
Occupational Therapy
Association

Approved Provider

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Course completion is dependent on full attendance of two hours, post-test with 80% pass rate and survey completion.